THE CATHOLIC UNIVERSITY OF AMERICA
School of Library and Information Science

LSC813: The School Library Media Center
Summer, 2009
Graduate Syllabus

3 credit hours
Classroom: CUA campus – Marist 213
Tuesdays and Thursdays, 5:00-8:20 p.m., June 30 – August 6

Dorothy Warner, MLS, MPS
warner@rider.edu
Office hours: by appointment (and in the Blackboard classroom)

Course Description:
Philosophy, objectives, staff, organization and management, collection, facilities, budgets, and services of School Library Media Centers. Emphasis on the role of the media specialist and the function of School Library Media Centers within the total school program. Provides a foundation for practicum experiences in School Library Media Centers.

Instructional Methods:
Interactive learning experiences requiring consistent student participation in the “live” classroom and the online classroom in Blackboard. Assignments and Readings will be posted on Blackboard. Check Blackboard on Mondays of each week; any updates to the assignments or readings will be posted by Mondays at noon. Assignment(s) requiring Blackboard participation follow in the Course Schedule. Blackboard is available at: http://bb8.cua.edu

Required Text:
ISBN 978-1-55570-647-0
Additional readings will be required. See the Course Schedule below and check Blackboard for updates; updates will be posted Mondays by noon.
**Required: LiveText**
A portfolio of course assignments will be developed using LiveText.

**Assignments:**
Details regarding the assignments follow in the Course Schedule. Additional assignment details will be provided in class and posted to Blackboard. All written assignments are to be word-processed and double-spaced. All assignments are due in class on the designated dates.

**Assignments are categorized as:**

<table>
<thead>
<tr>
<th>ASSIGNMENT CATEGORY</th>
<th>ASSIGNMENT SESSIONS</th>
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<tbody>
<tr>
<td>Develop a knowledge and understanding of the School Library Media Specialist as TEACHER.</td>
<td>Assignment Sessions # 2, 3, 5, 8, 9, 10, 11, 12(2)</td>
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<tr>
<td>Develop a knowledge and understanding of the School Library Media Specialist as INSTRUCTIONAL PARTNER</td>
<td>Assignment Sessions # 3, 5, 8, 9</td>
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<tr>
<td>Develop a knowledge and understanding of the School Library Media Specialist as INFORMATION SPECIALIST.</td>
<td>Assignment Sessions # 3, 5, 8, 9, 10, 11</td>
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<tr>
<td>Develop a knowledge and understanding of the School Library Media Specialist as PROGRAM ADMINISTRATOR.</td>
<td>Assignment Sessions # 2, 3, 12(1&amp;2)</td>
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**Grading Criteria:**
Written assignments will be accompanied by a scoring rubric which will be discussed in class prior to the assignment. Student recommendations for the scoring rubric will be considered. Each rubric will provide a grading scale of: Exceptional, Above Average, Average, Below Average, Unmet. Points will vary for each project. Class participation is inherent. The Course Schedule identifies the points possible for each assignment.

Accumulated points translated to letter grade:
A: 94-100
A-: 90-93.99
B+: 86-89.99
B: 82-85.99
B-: 78-81.99
C: 70-77.99
F: Below 70
Academic honesty:
The University policy is available at http://policies.cua.edu/academicundergrad/integrity.cfm. Please review this policy.

Attendance:
Attendance is required. Students may have one excused absence.

Goals and Objectives for Student Learning:
The goals and objectives for this course will relate to the goals of ALA/AASL Standards for Initial Programs for School Library Media Specialist Preparation, American Association of School Librarians (AASL) Standards for the 21st Century Learner, Catholic University of America’s Mission, Catholic University of America School of Library and Information Science (SLIS) Program Goals and Professional Competencies for graduates of the SLIS program.

GOALS AND OBJECTIVES:
GOAL 1: Develop a knowledge and understanding of the School Library Media Specialist as TEACHER.
OBJECTIVES:
1a. Demonstrate an understanding of the AASL information literacy standards by creating lesson plans that teach and assess specific information literacy skills.
1b. Demonstrate the ability to teach information literacy skills, including the modeling of inquiry.
1c. Demonstrate the ability to assess the teaching and learning of information literacy skills utilizing reflective self-assessment, reflective student assessment, reflective classroom teacher assessment, and assessment of student learning.
1d. Identify classroom management techniques.
1e. Demonstrate a method for motivating children to read and for promoting and furthering access to collections utilizing a technique such as storytelling or a book talk.

GOAL 2: Develop a knowledge and understanding of the School Library Media Specialist as INSTRUCTIONAL PARTNER.
OBJECTIVES:
2a. Collaboratively plan information literacy instructional activities that relate to a specific curriculum unit.
2b. Identify collaborative opportunities, including liaison activities with the public library.

GOAL 3: Develop a knowledge and understanding of the School Library Media Specialist as INFORMATION SPECIALIST.
OBJECTIVES:
3a. Recognize intellectual freedom issues, including copyright and challenges to library materials.
3b. Model citation skills.
3c. Incorporate a pathfinder into the instructional design.

GOAL 4: Develop a knowledge and understanding of the School Library Media Specialist as PROGRAM ADMINISTRATOR.
OBJECTIVES:
4a. Identify elements of the budget and procedures for evaluating the effectiveness of budget expenditures to meet the community’s needs.
4b. Identify processes for evaluating, selecting, ordering and processing of materials.
4c. Promote an aspect of the School Library Media program (e.g., a new resource, an exemplary activity) using an effective written communication technique such as a brochure or newsletter article.
4d. Identify ways that the School Library Media Program supports the mission, goals, objectives and continuous improvement plan of the school while also supporting the AASL standards of the profession.

ASSIGNMENTS:

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<tr>
<th>Session #</th>
<th>Description</th>
<th># points</th>
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<tr>
<td>2</td>
<td>Classroom management: Summarize a research article on this topic.</td>
<td>5</td>
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<tr>
<td>3</td>
<td>Collaborative teaching as a School Library Media Specialist: summarize a research article on this topic.</td>
<td>5</td>
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<td>5</td>
<td>(LiveText) Lesson plan (created by individual) (and response by assigned partner).</td>
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<tr>
<td>8</td>
<td>(LiveText) Lesson plan (collaboratively created either for K-6 or for 7-12; must vary from session 9) [lesson plan will include the requirement for citations].</td>
<td>18</td>
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<tr>
<td>9</td>
<td>(LiveText) Lesson plan (collaboratively created either for K-6 or for 7-12; must vary from session 8) [lesson plan will include a pathfinder].</td>
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<tr>
<td>10</td>
<td>(LiveText) Lesson plan (teaching an online subscription service).</td>
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<td>11</td>
<td>Reflection on teaching and assessing information literacy skills and on your personal teaching style.</td>
<td>5</td>
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<tr>
<td>12(1)</td>
<td>Promotion (written communication) of an aspect of the School Library Media Program.</td>
<td>7</td>
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<td>12(2)</td>
<td>Presentation: Storytelling, book talk, or relevant promotion of reading.</td>
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## LSC813: The School Library Media Center: Course Schedule

<table>
<thead>
<tr>
<th>Session</th>
<th>Required Readings &amp; Recommended Readings</th>
<th>Assignment</th>
<th>Due Date</th>
<th>Points possible for assignment</th>
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AASL Standards  
Mission of school  
Mission of School Library Media Center  
Understand how the School Library Media Program supports the mission, goals, objectives and continuous improvement plan of the school.  
Review responsibilities of School Library Media Specialist as: Teacher, Instructional Partner, Information Specialist, and Program Administrator.  
National disciplinary standards  
**Due:** No assignment due. | Session 1: No assignment due |
**Session 2: Thursday, July 2:** School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST: INFORMATION LITERACY – Identifying information literacy skills as they relate to the K-16 curriculum

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<tr>
<th><strong>REQUIRED:</strong></th>
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**GOALS 1-3: SESSION 2:** School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST.

- What is information literacy?
- Are we teaching computer skills or information seeking skills?
- How does information literacy connect to AASL standards?
- How does information literacy connect to National disciplinary standards?
- Note teaching K-16 information literacy skills – making connections.

**Due:** Summarize a research article on classroom management in a 2-page summary. Reflect on the technique(s) discussed as you envision your future School Library Media Center environment. Discuss the article’s contents in class.

**For next session:** Prof. Warner will assign a specific grade level and subject to be taught. Research and review the curriculum for the subject at this grade level in order to have an understanding of the subject. Consider information literacy skills needed to learn this subject at the grade level identified.

**Session 2: Assignment due Thursday, July 2** | 5 points |
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<tr>
<th>Reference</th>
<th>Details</th>
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Session 3: Tuesday, July 7: School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST: INFORMATION LITERACY – Teaching information literacy skills

**REQUIRED:**
- *Constructivism: Influence on curriculum*: pp. 28-29;
- *Reading nonfiction*: pp. 184-185;
- *Technology and*: pp. 206-207;
- From Chapter 11 (session 2), emphasis on: *Kuhlthau’s information process model*: pp. 240-247;
- *KWL strategy*: p. 243;
- *Assignments for teaching information literacy*: pp. 252-254;
- From Chapter 2 (session 2), emphasis on: *Coaching by library media specialists*, pp. 40-41;
- *Chapter 7: Scheduling Library Media Activities*, pp. 127-146.

**RECOMMENDED:**
The Big 6: Information and Technical Skills for Student Achievement http://www.big6.com

**GOALS 1-3: SESSION 3: School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST.**
- How do we teach information literacy?
- Discussion of active learning strategies and learning styles.
- Developing lesson plans: We will develop a lesson plan in class for the assigned grade level and subject assigned in session 2.

**Due: Summarize a research article on collaborative teaching (as a School Library Media Specialist) in a 2-page summary. Reflect on the technique(s) discussed as you envision your future School Library Media Center environment. Discuss the article’s contents in class.**

Session 3: Assignment due Tuesday, July 7

5 points
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<tr>
<th>Source</th>
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<tr>
<td>Blue Web’n</td>
<td><a href="http://www.Kn.pacbell.com/wired/blue.webn">http://www.Kn.pacbell.com/wired/blue.webn</a></td>
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<tr>
<td>(accessed June 2, 2009).</td>
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<tr>
<td>Columbia Education Center (CEC) Lesson Plans</td>
<td><a href="http://www.col-ed.org/cur">http://www.col-ed.org/cur</a></td>
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<td>(accessed June 2, 2009).</td>
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<td>(accessed June 2, 2009).</td>
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<td>Kuhlthau, Carol C., Leslie K.</td>
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“Linking Libraries & Academic Achievement”
http://www.pen.k12.va.us/VDOE/Technology/OET/library.shtml
(accessed June 2, 2009).
(See Instructional Materials; Information Literacy Scope and Sequence)

McREL (Mid-continent Research for Education and Learning)
Lesson plans:
http://www.mcrel.org/lesson-plans/index.asp
(accessed June 2, 2009).

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**Session 4: Thursday, July 9:**
School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST: INFORMATION LITERACY –

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**RECOMMENDED:**

| Adams, Mignon. “Evaluation.” In *Sourcebook for Bibliographic Instruction*, ed. Katherine Branch, 45- |

**GOALS 1-3: SESSION 4:** School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST.

How do we assess information literacy? The importance of including an assessment within the lesson plan will be emphasized.

Assign partners this session for collaborative assignments in sessions 5-9.

**Session 4: No assignment due**

**Session 5:** Tuesday, July 14  
***NO CLASS MEETING***  
(D. Warner at ALA Conference)  
***ASSIGNMENT DUE IN LIEU OF CLASS***  
***PROJECT DUE TO GOALS 1-3: SESSION 5: School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST.***  
Session 5: Assignment due Tuesday, July 14  
10 points
| Session 6: Thursday, July 16: | **REQUIRED:**  
*Information Literacy Curriculum*, p. 132.  
**RECOMMENDED:**  
**GOALS 1-3: SESSION 6:** School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST. Integrating information literacy into the curriculum: curriculum planning, curriculum mapping, unit plans.  
In-class work with partners on collaboratively developing lesson plans.  
**DUE:** Discussion of lesson plans submitted in session 5 and personal reflection based upon the response from your partner (retain notes).  
Session 6: Discussion of assignment submitted in session 5. |  |  |
| School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST: INFORMATION LITERACY – Lesson plans | **Due:** (Email to partner and LiveText)  
Submit a lesson plan developed to teach an information literacy skill within the K-12 curriculum (created by individual).  
Respond to your partner (assigned the session ahead) with a 1-page response. |  |  |
| **LIVE TEXT AND EMAILED TO PARTNER BY 6:00 P.M. EDT.**  
Response to partner due to partner by 10 a.m. on Thursday, July 16. |  |  |  |
| **SESSION 5:** Discussion of lesson plans submitted in session 4 and personal reflection based upon the response from your partner (retain notes). |  |  |  |
| **SESSION 7:** No assignment due. |  |  |  |
| **SESSION 8:** Integrating information literacy into the curriculum: curriculum planning, curriculum mapping, unit plans.  
In-class work with partners on collaboratively developing lesson plans.  
**DUE:** Discussion of lesson plans submitted in session 7 and personal reflection based upon the response from your partner (retain notes). |  |  |  |
| PARTNER, AND INFORMATION SPECIALIST. (CONTINUE from session 6) | Google: “pathfinders school library media centers”  
**Due:** No assignment due. |
|---|---|---|
| Session 8: Thursday, July 23: School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST: Teaching information literacy skills | No readings required. | GOALS 1-3: SESSIONS 8 & 9: School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST. Teaching [videotaped]  
**DUE:** (LiveText) Collaboratively plan 4 different lesson plans with another student: 2 lesson plans will be co-planned for grades K-6 and 2 lesson plans will be co-planned for grades 7-12. Each student will prepare and teach one lesson plan as the School Library Media Specialist for grades K-6 and one lesson plan as the School Library Media Specialist for grades 7-12. Each student will collaborate on one lesson plan as the classroom teacher for grades K-6 and one lesson plan as the classroom teacher for grades 7-12. Each student will be responsible for |
| | | **Session 8: Assignment due Thursday, July 23** | **18 points** |
submitting the 2 lesson plans developed as the School Library Media Specialist. Each student will include a requirement for citations in the lesson plan due on this date. Teach one lesson plan to the class (to be videotaped). Class critique will accompany the teaching of each lesson. Each student will be able to review the videotaped teaching of the lesson. Submit the written lesson plan to LiveText. Reflect on class critique and self-assessment (retain notes).

| Session 9: Tuesday, July 28: School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST: Teaching information literacy skills | No readings required. | GOALS 1-3: SESSIONS 8 & 9 (continued): School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, AND INFORMATION SPECIALIST. Teaching [videotaped]

DUE: (LiveText) Collaboratively plan 4 different lessons with another student: 2 lesson plans will be co-planned for grades K-6 and 2 lesson plans will be co-planned for grades 7-12. Each student will prepare and teach one lesson plan as the School Library Media Specialist for grades K-6 and one lesson plan as the School Library Media Specialist for grades 7-12. Each student will collaborate on one lesson plan as the classroom teacher for grades K-6 and one lesson plan as the classroom teacher for grades 7-12. | Session 9: Assignment due Tuesday, July 28 | 28 points |
| Session 10: Thursday, July 30: School Library Media Specialist as TEACHER AND INFORMATION SPECIALIST: Teaching online subscription services | No readings required. | GOALS 1 & 3: SESSION 10: School Library Media Specialist as TEACHER AND INFORMATION SPECIALIST. Teaching online subscription services [videotaped]

**DUE:** (LiveText)
Select one audience:
- Teaching to K-6
- Teaching to 7-12
- Teaching staff (in a workshop)

Develop a lesson plan for teaching an online subscription service. Teach the lesson plan to the class (to be videotaped).
Class critique will accompany the teaching of each lesson.
Submit the written lesson plan to LiveText. Reflect on class critique and self-assessment (retain notes). | Session 10: Assignment due Thursday, July 30 | 15 points |
of each lesson. Each student will be able to review the videotaped teaching of the lesson. Submit the lesson plan to LiveText. Reflect on class critique and self-assessment (retain notes).

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<th>Session 11: Tuesday, August 4:</th>
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<tr>
<td>School Library Media Specialist as INFORMATION SPECIALIST, INSTRUCTIONAL PARTNER AND PROGRAM ADMINISTRATOR: Leadership, Collaboration, Intellectual Freedom, Managing the School Library Media Center (budget, supervision, evaluating the program)</td>
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| GOALS 2-4: SESSION 11: School Library Media Specialist as INFORMATION SPECIALIST, INSTRUCTIONAL PARTNER AND PROGRAM ADMINISTRATOR. Leadership (including parents and community). Opportunities for collaboration, including liaison activities with the public library. Intellectual Freedom: understanding copyright issues and issues related to controversial materials. Managing and supervising (budget process; procedures for evaluating, selecting, ordering and processing; supervising: understanding the responsibilities of support staff; evaluating how the School Library Media Program supports the mission, goals, objectives and continuous improvement plan of the school). |

| DUE: Summarize reflections of 4 lesson plans and the 3 lessons taught. Consider the class critique and your self-assessment. What have you learned about preparing for and teaching information literacy skills and about your personal teaching style? What |

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<th>Session 11: Assignment due Tuesday, August 4</th>
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<td>5 points</td>
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Session 12: Thursday, August 6:
School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, INFORMATION SPECIALIST, AND PROGRAM ADMINISTRATOR: Promoting the School Library Media Program


GOALS 1-4: SESSION 12; School Library Media Specialist as TEACHER, INSTRUCTIONAL PARTNER, INFORMATION SPECIALIST, AND PROGRAM ADMINISTRATOR. Promoting the School Library Media Program utilizing activities including Book talks, Storytelling, relating to a monthly or topical theme (e.g., Banned Books Week).

DUE: 2 Assignments:
Assignment # 1: Promotion (using written communication) of an aspect of the SLM program: Using a selected written communication format (e.g., brochure, newsletter article), promote a resource or activity of the School Library Media Program. Assignment # 2: Presentation: Select and present an appropriate promotional technique to promote reading (either storytelling, a book talk, or other technique pre-approved by Prof. Warner).

Syllabus changes:
I reserve the right to make changes to the syllabus if necessary. Students will be provided with any such changes.