

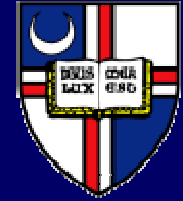
The State of SLIS

Kimberly B. Kelley
Dean



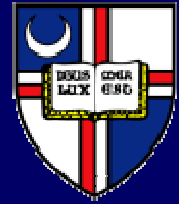
April 26, 2008

Advance Organizer



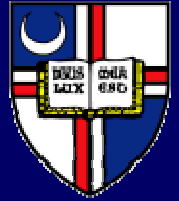
- **Status on SLIS**
 - Accreditation
 - New Initiatives
 - CUA realignment of CUA Libraries and the School
- **Presentation by Dr. Karen Doherty, Assistant Vice President for Assessment and Institutional Research, Towson University**
 - Break – out sessions
- **Lunch**
- **Blackboard Virtual Lecture Hall workshop with Professor Weeks – Meric classroom, Mullen**
- **Adjourn**

Status on Accreditation



- Completed the December 1 report on our progress
- Established the SLIS Advisory Committee
- Completed the required March 23 *Program Plan*
- Developed the SLIS Accreditation Web site
- Developed a draft of the *Working Plan* for SLIS
- Developed a draft *Technology Strategic Plan*

Status on Accreditation



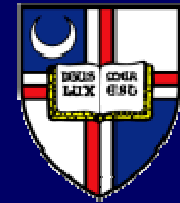
- Developed the following surveys:
 - Alumni
 - Student
 - Employer
 - Technology [completed]
- Established the accreditation committees
- Developed the accreditation timeline
- Requested and met with the Committee on Accreditation (COA) in January, 2008

The Latest on Accreditation



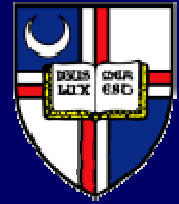
- Meeting with COA in January, 2008:
 - Focus on the areas of deficiency in the previous report
 - Establish there are resources committed to SLIS to achieve full compliance with the Standards
 - Provide planning documents that demonstrate that the process for improving SLIS is on-going

The Latest on Accreditation



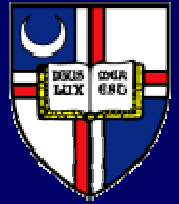
- Meeting with ERP Chair and Karen O'Brien, April 10, 2008:
 - Excellent document
 - Thorough, complete, explicit
 - Need to rely on tables to show data
 - Focus on areas of deficiency
 - Be sure to highlight progress on deficient areas
 - Where's that *Working Plan*? Really excited about that development

Accreditation: Timeline



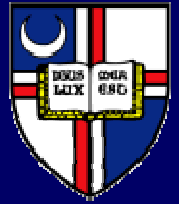
- August 30, 2008 initial draft of Program Presentation for review/comment
- November 23, 2008 Program Plan draft due to ALA for feedback
- January 23, 2008 Program Presentation due to ALA
- March 23, ERP comes to CUA!
- July, 2008, we know our fate!

The SLIS *Working Plan*



- Provides the strategic milestones for each of SLIS' major initiatives
- Provides continuity, accountability and evidence of our commitment to on-going planning and continuous improvement
- Provides a framework for our work
- Allows for constituency feedback

The SLIS *Technology Strategic Plan*

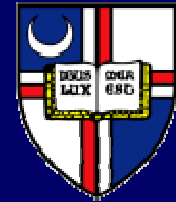


- Systematically address technology deficiencies and opportunities
 - Across curriculum, facilities & infrastructure, training & support
- Inputs
 - COA ERP report, Technology Survey, faculty & stakeholders
- Next steps
 - Gathering feedback and refine
 - Integrate into Working Plan
 - Set priorities and timeline

The New Program Objectives

- Essential as a framework for the curriculum
- Provide evidence of our efforts to provide a quality, well-rounded professional education
- Essential for all curriculum revision, updates or assessment

The Four Core Courses



- Mapping to the SLIS Program Objectives
- Developing the SLIS core competencies
- Devising outcome measures
- Doing a cross-course examination

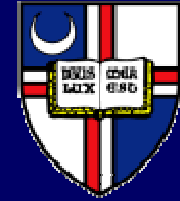
SLIS Annual Report (draft)

- Provide an overview of SLIS' accomplishments
- Provide strategic directions for SLIS
- Provide our efforts in the context of the CUA mission and strategic plan.

Research Day!

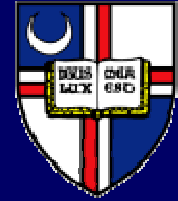
- Prospectus in your folders
- To be held in January, 2009
- Welcome your input, suggestions, involvement!
- Developing the approach and excited about fostering student, faculty, and stakeholder involvement

CUA Realignment

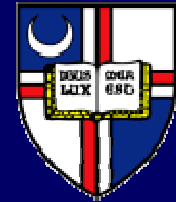


- Associate Provost, CUA Libraries and Dean, School of Library and Information Science
- Two separate entities, one administrative reporting structure
- Synergy
- "Sandbox"
- Alignment in areas of mutual concern/benefit

Next Steps



- Transition team
- Longer term – strategic planning group
- Six month “trial period”
- Continue to examine and determine appropriate next steps



Thanks!

Questions?

Dr. Karen Doherty

**Assistant Vice President for
Assessment and Institutional
Research, Towson University**

Break Out Session

- **Select one of the four *general* areas to join:**
- **Information organization**
 - Dr. Hsieh-Yee and Dr. Choi
- **Information services and resources**
 - Dr. Choquette and Dr. Lussky
- **Information systems**
 - Dr. Kules and Professor Steelman
- **Libraries in society**
 - Dr. Kelley and Professor Shumaker

Break Out Session cont'd

- ❑ **Discuss the course objectives for the four, core SLIS courses and how they link to the SLIS program objectives**
- **Review possible outcomes measures for the course/program objectives**
- **Share the results of your discussion when we reconvene in 30 minutes**

Purpose: Break Out Session

- **To devise potential outcomes measures for the core**
- **To understand the relationship of the course objectives for the core to the related electives to achieve the SLIS Program Objectives**
- **To consider how the developments of outcomes measures for the core relates to doing this for the electives**