The State of SLIS

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Dean

April 26, 2008
Advance Organizer

- Status on SLIS
  - Accreditation
  - New Initiatives
  - CUA realignment of CUA Libraries and the School
- Presentation by Dr. Karen Doherty, Assistant Vice President for Assessment and Institutional Research, Towson University
  - Break – out sessions
- Lunch
- Blackboard Virtual Lecture Hall workshop with Professor Weeks – Meric classroom, Mullen
- Adjourn
Status on Accreditation

- Completed the December 1 report on our progress
- Established the SLIS Advisory Committee
- Completed the required March 23 *Program Plan*
- Developed the SLIS Accreditation Web site
- Developed a draft of the *Working Plan* for SLIS
- Developed a draft *Technology Strategic Plan*
Status on Accreditation

- Developed the following surveys:
  - Alumni
  - Student
  - Employer
  - Technology [completed]
- Established the accreditation committees
- Developed the accreditation timeline
- Requested and met with the Committee on Accreditation (COA) in January, 2008
The Latest on Accreditation

- Meeting with COA in January, 2008:
  - Focus on the areas of deficiency in the previous report
  - Establish there are resources committed to SLIS to achieve full compliance with the Standards
  - Provide planning documents that demonstrate that the process for improving SLIS is on-going
Meeting with ERP Chair and Karen O’Brien, April 10, 2008:
- Excellent document
- Thorough, complete, explicit
- Need to rely on tables to show data
- Focus on areas of deficiency
- Be sure to highlight progress on deficient areas
- Where’s that *Working Plan*? Really excited about that development
Accreditation: Timeline

- August 30, 2008 initial draft of Program Presentation for review/comment
- November 23, 2008 Program Plan draft due to ALA for feedback
- January 23, 2008 Program Presentation due to ALA
- March 23, ERP comes to CUA!
- July, 2008, we know our fate!
The SLIS Working Plan

- Provides the strategic milestones for each of SLIS’ major initiatives
- Provides continuity, accountability and evidence of our commitment to ongoing planning and continuous improvement
- Provides a framework for our work
- Allows for constituency feedback

April 26, 2008
The SLIS Technology Strategic Plan

- Systematically address technology deficiencies and opportunities
  - Across curriculum, facilities & infrastructure, training & support

- Inputs
  - COA ERP report, Technology Survey, faculty & stakeholders

- Next steps
  - Gathering feedback and refine
  - Integrate into Working Plan
  - Set priorities and timeline
The New Program Objectives

- Essential as a framework for the curriculum
- Provide evidence of our efforts to provide a quality, well-rounded professional education
- Essential for all curriculum revision, updates or assessment
The Four Core Courses

- Mapping to the SLIS Program Objectives
- Developing the SLIS core competencies
- Devising outcome measures
- Doing a cross-course examination
SLIS Annual Report (draft)

- Provide an overview of SLIS’ accomplishments
- Provide strategic directions for SLIS
- Provide our efforts in the context of the CUA mission and strategic plan.
Research Day!

- Prospectus in your folders
- To be held in January, 2009
- Welcome your input, suggestions, involvement!
- Developing the approach and excited about fostering student, faculty, and stakeholder involvement
CUA Realignment

- Associate Provost, CUA Libraries and Dean, School of Library and Information Science
- Two separate entities, one administrative reporting structure
- Synergy
- “Sandbox”
- Alignment in areas of mutual concern/benefit
Next Steps

- Transition team
- Longer term – strategic planning group
- Six month “trial period”
- Continue to examine and determine appropriate next steps
Thanks!

Questions?
Dr. Karen Doherty
Assistant Vice President for Assessment and Institutional Research, Towson University
Break Out Session

- Select one of the four *general* areas to join:
  - Information organization
    - Dr. Hsieh-Yee and Dr. Choi
  - Information services and resources
    - Dr. Choquette and Dr. Lussky
  - Information systems
    - Dr. Kules and Professor Steelman
  - Libraries in society
    - Dr. Kelley and Professor Shumaker
Break Out Session cont’d

- Discuss the course objectives for the four, core SLIS courses and how they link to the SLIS program objectives
- Review possible outcomes measures for the course/program objectives
- Share the results of your discussion when we reconvene in 30 minutes
Purpose: Break Out Session

- To devise potential outcomes measures for the core
- To understand the relationship of the course objectives for the core to the related electives to achieve the SLIS Program Objectives
- To consider how the developments of outcomes measures for the core relates to doing this for the electives