

LIS ADVISORY BOARD MEETING

Department of Library and Information Science
School of Arts & Sciences
November 20, 2014



Agenda

- Welcome & introductions
- Introduction to CUA LIS
- State of the Department
- Role of the LIS Advisory Board
- Advisory Board goals & priorities
- Draft statement on Catholic mission
- LIS program goals & objectives
- LIS professional competencies
- Developing the Board



History of CUA LIS

- 1911: One of the first institutions to offer librarian education
- 1946/47: Initial ALA accreditation
 - Retained continuous accredited status
- 1981: Department of Library and Information Science became a School
- 2010: First non-LIS degree offered
 - Master's in Health Information Technology
- 2011: Centennial Celebration
- 2013: School of Library and Information Science became a Department within the School of Arts & Sciences



LIS Department Education Programs

- M.S. in Library and Information Science
 - Face-to-face
 - Blended (combination of face-to-face and online)
 - Online and Weekend Learning (OWL)
- M.S. in Information Technology with a concentration in Health Information Technology
 - Week night classes
- Post-Master's Advanced Certificates
 - Library Leadership and Management
 - General



MS in Library and Information Science

- 36 credits / 12 courses
- Academic advisors work with students to develop a customized plan
- Four required (“core”) courses
 - Organization of Information (LSC 551)
 - Information Sources and Services (LSC 553)
 - Information Systems in Libraries and Information Centers (LSC 555)
 - Libraries and Information in Society (LSC 557)
- Comprehensive exam required for graduation



MSLIS Specializations

- Generalist
- Cultural Heritage Information Management
- Law Librarianship
- School Library Media
 - Qualifies graduates for state certification
- Information Architecture
- Digital Libraries
- Information Organization
- Health Sciences Librarianship
- User Services



State of the Department

- Strengths & accomplishments
- Organizational structure & influence
- Priorities
- ALA accreditation overview



Program Strengths

- Student-focused program
- Small class sizes
- Caring faculty
- Flexible scheduling
- Integrates theory and practice
- Strong ties to information professionals and agencies in DC
 - Guest presenters
 - Practicum, internship, and work opportunities



Recent Alumni Career Outcomes

- 92% employed
- 31% Academic Library or Institution
- 25% Government Library or Agency
- 10% Public Library
- 10% Special Library, Non-profit, & Private Industry
- 7% School Library Media Center
- 7% Law Library
- 5% Archives & Special Collections

Source: 2014 LIS Alumni Survey (2009-2014 Graduates)



Curricular accomplishments

- Launched HIT (2 DOL grants)
- Launched CHIM (IMLS grant)
- SLM/DCPS IMLS grant
- Launched OWL – Generalist & SLM tracks
- Launched 4+1 Accelerated Bachelor-to-Master
- Ongoing curriculum review in introductory, mid-level, and advanced courses and degree specializations
- Ongoing outcomes assessment



Service to the Profession

- 7th Annual Bridging the Spectrum Symposium (Feb 2015)
- Stone Lecture
 - ALA President Barbara Stripling (2014)
- Colloquia
 - IFLA President Donna Scheeder
- Professional & career panels
 - Law Librarianship
 - SLA/CUA Diverse Career Paths
 - School Library Media
- National Digital Stewardship Alliance
- CHIM Forum (June 2015)



Recognition

- Kortendick endowment
- Faculty
 - Dr. Chancellor – ALISE Award for Teaching Excellence
 - Dr. Kim – ALA Diversity Research Grant
 - Drs. Choi & Hsieh-Yee – IMLS CHIM Grant
 - Prof. Shumaker – Embedded Librarianship
- Students
 - Scholarships from ALA, SLA, DCLA, LLSDC, CLIR
 - SLA chapter – Innovative Programming award
 - ASIS&T chapter – Chapter Growth award
- Alumni
 - Rebecca Renard & Beth Mulch Ebenstein – LJ Mover & Shakers
 - Angela Kent – SLA Rising Star award
 - Christian Minter – National Library of Medicine Associate Fellow

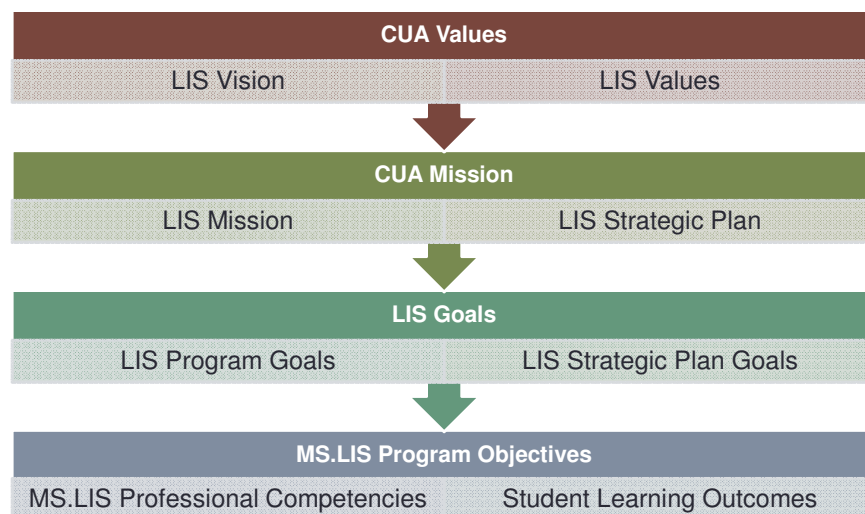


Catholic mission contributions

- Developed statement of principles grounded in Catholic teaching and LIS ethical principles
- Developing statement on Catholic mission – how we advance the mission of the University
- Co-sponsor, Conference on Catholic Archives in the Digital Age
- Service
 - Washington Middle School for Girls
 - St. Anthony Catholic School
 - Franciscan Monastery
 - Catholic Research Resources Alliance



Values, Mission, Goals, & Objectives



Department Priorities

1. Accreditation
2. Ongoing planning and evaluation
3. Curriculum refinement and improvement
4. Enrollment – recruiting, tuition structure, curriculum
5. Catholic mission
6. Financial stability



Priorities Aligned with CUA Strategic Plan

1. Promote the Distinctive Catholic Culture of the University
2. Strengthen Academic Excellence
3. Enhance Student Collegiate Experience
4. Improve the Experience of Work

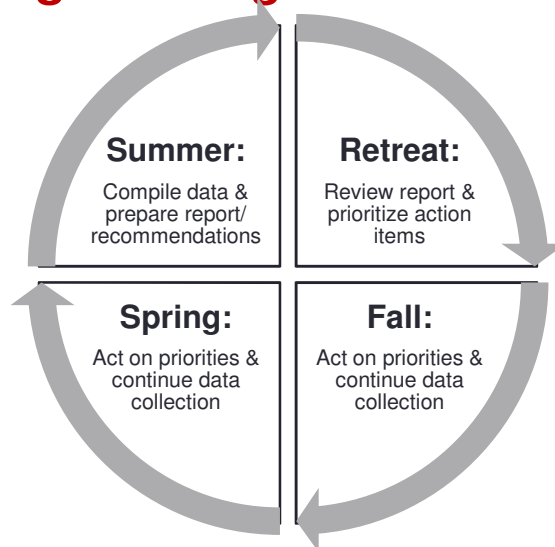


ALA Accreditation Overview

- Established timeline & committees (Fall 2013)
- Data collection started, ongoing (Summer 2014)
- Chapter outlines (October 2014)
- Plan for Program Presentation
 - Draft for stakeholder review (January - February 2015)
 - Submit to COA (April 2015)
- Program Presentation (December 2015)
 - Draft for stakeholder review (September – October 2015)
 - Draft to COA (December 2015)
 - Final Program Presentation to COA (February 2016)
- Site visit (April 4-5, 2016)
- ALA COA decision (July 2016)



Ongoing Planning & Evaluation



Board Roles

- Advisor
- Promoter
- Liaison
- Visionary guide



Board Responsibilities

- Collectively
 - Review, comment, and suggest revisions to:
 - LIS values, vision, mission, and goals, and program objectives
 - Key planning documents (such as the LIS Working Plan, Strategic Plan, and Planning/Assessment Plan)
 - Selected policies and procedures (such as the recruiting policy)
 - Review assessment and evaluation results
 - Provide vision and direction for program evolution and improvement
- Individually
 - Specialized consultation with the faculty and other Boards and Committees on Departmental operations and curricular offerings



Board Operations

- Quarterly meetings
 - Weekday evening or weekend morning, afternoon, or evening
 - Half or full day session in September/October 2015 for a comprehensive accreditation meeting
- Consult by email periodically
- Transparent operations
 - Published on the LIS website:
 - Board membership
 - Meeting agenda and minutes
 - Recording of presentations (not general discussion)
 - Executive session if needed



Board's Goals and Priorities for the Year

- Develop the Board
 - Membership
 - Meeting schedules
- Consultative review of accreditation progress
- Review and suggest revisions to program vision, mission, goals, and objectives
- Guidance and insights on developments in the field

- Help get the word out – we have a great program!



Statement on Catholic mission

- Our department and programs advance the mission of the university
- Confirmed by university faculty committee
- Upper administration wants this more clearly articulated
- Drafting this statement
- Publish on web site December, 2014



LIS Program Goals, Objectives, & Competencies

Program Goals

Program Objectives

MS.LIS Professional Competencies

LIS Program Goals

We Achieve Our Mission By

1. Educating highly competent, ethical librarians and other information professionals.
2. Exploring and integrating innovative technology to enrich teaching, foster scholarship and advance professional practice.
3. Strengthening the school by engaging in ongoing dialog to anticipate the changing needs of individuals, the community and global society.
4. Advancing the frontiers of knowledge and practice in LIS.
5. Serving the field, the community, the region and the world.



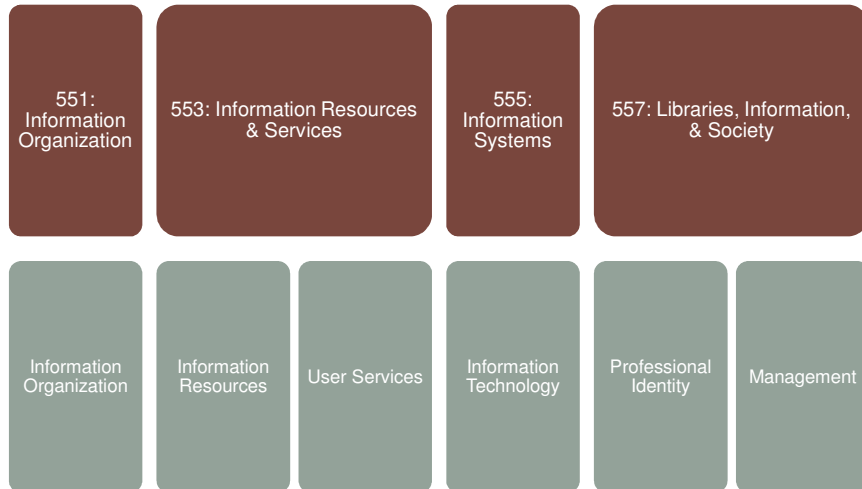
LIS Program Objectives

The LIS MSLS program develops graduates who:

1. Are skilled in organizing, disseminating, managing and preserving information;
2. Are skilled in the use of information technologies and articulate the role of information technology in facilitating information management;
3. Demonstrate a commitment to the philosophy, principles and legal and ethical responsibilities of the field;
4. Are capable of serving information seekers in a global society;
5. Appreciate education and service as integral to the role of the information professional in society;
6. Interpret and apply research results from library and information science and related fields;
7. Articulate the economic, political, cultural and social importance of the information profession;
8. Are dedicated to professional growth, continuous learning and applying new knowledge to improve information systems and services to meet the needs of information users in society.



Professional Competencies and the Core Curriculum



Board Composition

External and internal stakeholders in the Washington, D.C., metropolitan area who represent the diverse spectrum of knowledge within the LIS professional community:

- Students
- Faculty
- Alumni
- Practitioners
- Employers
- Association Leaders

What should we do to ensure each of our stakeholder groups are adequately represented?

How can we further draw on the diverse insights and expertise of the regional LIS professional community?



Board Meeting Schedule

- Quarterly meetings (2-3 hours)
 - Option of weekday evening or weekend
- Consult by email periodically between meetings, as a body and individually
- Comprehensive accreditation meeting
 - Half or full day session
 - September/October 2015



Thank You!

- Look for an upcoming email for your input on:
 - Meeting schedule preferences
 - Specialized areas of expertise for individual consultation
 - Suggestions for stakeholder groups and additional areas of expertise be included in the Board
 - Suggestions for additional Board members
 - Suggestions for Agenda items for the next meeting
- Upcoming Events
 - December 10, 2014: LIS Alumni Holiday Party
 - February 20, 2015: 7th Annual Bridging the Spectrum Symposium

