



**THE CATHOLIC UNIVERSITY OF AMERICA**  
*School of Arts and Sciences*  
*Department of Library and Information Science*  
Washington, D.C. 20064

LIS Advisory Board Charge and Goals

Adopted: April 9, 2015

The LIS Advisory Board's strategic goals for 2015 – 2016 include:

- **Accreditation/Assessment:** Review draft *Program Presentation* chapters and assessment reports, identify challenges, strengths, and weaknesses, provide feedback and input to inform revisions and developments to the *Program Presentation* and LIS's plans for continuous program development and improvement.
- **Curriculum:** Review current and proposed curriculum offerings based on professional expertise and suggest improvements to help ensure LIS equips its students with the knowledge, skills, abilities, and experiences needed to meet the current and future needs of the LIS professions.
- **Board Membership:** Identify areas of the field and constituent groups, institutions, and professional associations that should be more fully represented on the Board and help assess Board candidate applications.

The overarching purpose of the LIS Advisory Board is to:

- Provide LIS with input on the current and future needs of the library and information science profession to ensure LIS is responsive to the continually evolving needs of the profession.
- Identify opportunities for LIS to meet the current and future needs of the LIS profession through its for-credit, non-credit, and extracurricular offerings.
- Recommend new initiatives, degree offerings or programs to continually improve, refresh, expand, or enhance the LIS program and its educational quality.
- Engage in long-term strategic planning by providing input and advice to LIS representatives related to its strategic planning initiatives.
- Provide advice, as appropriate, to LIS regarding key administrative areas, most notably enrollment, funding, and technology resources and support.
- Understand the history of LIS at the Catholic University of America and advise LIS on its efforts to advance its mission and the mission of the University.
- Advocate, as appropriate, for the LIS program and its students and faculty in a public capacity.
- Serve as a representative and liaison between LIS and the constituency groups its individual Board members represent.
- Recommend approaches for engaging and involving LIS's internal and external constituents to realize LIS's goals and strengthen LIS's relationships with the field and within its community.