ALA REACCREDITATION PUBLIC MEETING

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School of Arts and Sciences
March 10, 2015

Agenda

LIS Department
- Accomplishments and Developments
- Goals, Objectives, and Priorities

Systematic Planning and Accreditation Standards
- Systematic Planning: Definition, Process, Improvements and Opportunities
- Six Standards: Improvements and Opportunities

LIS’s Accreditation Review Process
- Milestones
- Program Presentation: Purpose and Outcomes
- Plan for the Program Presentation: Purpose and Contents
- Engagement Process

Question Period
## LIS Department Education Programs

### M.S. in Library and Information Science (LIS)
- Cultural Heritage Information Management (CHIM)
- Law Librarianship
- School Library Media (SLM)
- Digital Libraries
- Generalist
- Health Sciences Librarianship
- Information Architecture
- Information Organization
- User Services

### Post-Master’s Advanced Certificates in LIS
- Library Leadership and Management
- General
- CHIM (pending approval)

### M.S. in Information Technology with a concentration in Health Information Technology (HIT)

## 2009-2015: Major Program Accomplishments

### Curriculum Initiatives
- HIT degree and 4+1 accelerated Bachelors-to-MSLIS
- MSLIS CHIM course of study
- Online Weekend Learning course format

### Service to the Profession
- 7th Annual Bridging the Spectrum Symposium: Mary Alice Baish
- 2014 Stone Lecture: ALA President Barbara Stripling
- CHIM Forum (June 5, 2015): Martin R. Kalfatovic

### Catholic Mission
- Co-sponsor, Conference on Catholic Archives in the Digital Age
- Partnerships with Franciscan Monastery, Catholic Research Resources Alliance, CUA Archives, and local Catholic schools
2009-2015: Major Constituent Accomplishments

**Faculty**

- **Awards:** Dr. Chancellor: ALISE / Prof. Rosenstein: SLA
- **Grants:** Drs. Choi and Hsieh-Yee: IMLS / Dr. Kim: ALA Diversity
- **Publications:** Prof. Shumaker: “The Embedded Librarian”

**Students**

- **Scholarships & Financial Awards:** ALA, ALA Spectrum Program, DCLA, SLA, DC/SLA, AALL, LLSDC, CLIR, and many more
- **Student Chapters Awards:** ASIST and SLA

**Alumni**

- **Awards:** LJ Mover and Shakers and SLA Rising Star
- **Leadership:** ALA Council and SLA Board of Directors

2009-2015: Major LIS Developments

- **2009**
  - Achieved full reaccreditation
- **2010**
  - Dr. Hsieh-Yee appointed Interim Dean of SLIS
  - Dr. Kim joined SLIS
- **2011**
  - Centennial Celebration
  - Drs. Syn and Zhang joined SLIS
- **2012**
  - Degree title changed to MSLIS
  - Dr. Poos appointed Interim Dean of SLIS
- **2013**
  - SLIS became LIS Department
  - Moved to fully accessible offices
  - Dr. Kules appointed Chair of LIS Department
Values, Mission, Goals and Objectives

CUA LIS Program Goals

We Achieve Our Mission By
1. Educating highly competent, ethical librarians and other information professionals.
2. Exploring and integrating innovative technology to enrich teaching, foster scholarship and advance professional practice.
3. Strengthening the school by engaging in ongoing dialog to anticipate the changing needs of individuals, the community and global society.
4. Advancing the frontiers of knowledge and practice in LIS.
5. Serving the field, the community, the region and the world.
### Program Objectives & Key Program Elements

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<tbody>
<tr>
<td>1.</td>
<td>Demonstrate skill in organizing, disseminating, managing, preserving information</td>
<td>551: Information Organization</td>
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<td>2.</td>
<td>Demonstrate skill in the use of information technologies &amp; articulate the role of information technology in facilitating information management</td>
<td>555: Information Systems in Libraries and Information Centers</td>
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<td>3.</td>
<td>Demonstrate a commitment to the philosophy, principles, &amp; legal and ethical responsibilities of the field</td>
<td>557: Libraries, Information, &amp; Society</td>
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<td>4.</td>
<td>Serve information seekers in a global society</td>
<td>553: Information Resources &amp; Services</td>
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### Program Objectives & Key Program Elements

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<td>5.</td>
<td>Exhibit an understanding of education and service as integral to the role of the information professional in society</td>
<td>553: Information Resources &amp; Services</td>
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<td>6.</td>
<td>Interpret and apply research results from library and information science and related fields</td>
<td>Comprehensive exam Research assistantships</td>
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<td>7.</td>
<td>Articulate the economic, political, cultural, and social importance of the information profession</td>
<td>557: Libraries, Information, &amp; Society</td>
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<td>8.</td>
<td>Demonstrate a dedication to professional growth, continuous learning, and applying new knowledge to improve information systems and services to meet the needs of information users in society</td>
<td>675: Practicum Symposium participation Student organizations Governance representation</td>
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Department Priorities

- **Reaccreditation**: Maintain full accreditation through a strong systematic planning process
- **Curriculum**: Continue developing a leading-edge curriculum that responds to constituent’s needs and advances in the field
- **Students**: Promote enrollment and retention of a highly qualified, proactive, and diverse student body
- **Mission**: Continue demonstrating our advancement of the Catholic mission through teaching, research, and service
- **Finances**: Adapt to evolving higher education budget models

Ongoing, Broad-based Systematic Planning

Elements of systematic planning include:

- **Assessment** of outcomes
- **Application of assessment results** to program planning, assessment, and development decisions
- **Review and revision** of program elements in response to assessment results
- **Communication** of planning and assessment activities and results to constituents
- **Constituent engagement**
- **Thorough and open documentation** of planning and assessment activities
Constituents We Seek to Serve

CUA
LIS

Faculty
Students
Staff
LIS field
Alumni
University
Employers

Systematic Planning Process

Assess
Are we:
• Achieving our program and strategic plan goals and objectives?
• Meeting our constituent’s needs?
• Compliant with ALA Standards?

Respond
Apply assessment results to:
• Capitalize on our strengths and address challenges
• Ensure we meet our constituent's needs
• Comply with ALA Standards

Constituent Engagement & Communication
Major Systematic Planning Accomplishments

2012

- 10-year Strategic Plan (2012-2022)
- 2-year Outcomes Assessment Plan
- Comprehensive Exam format change

2014

- Annual Planning/Assessment Cycle & Curriculum Review Process
- Annual Outcomes Assessment Plan
- LIS Advisory Board reconvened

2015

- Planning/Assessment & Capstone Review Committees
- Draft Statement supporting the Catholic Mission
- Draft Plan for the Program Presentation shared for review

Systematic Planning: Opportunities to Improve

1. Broaden and deepen constituent engagement
2. Improve communication and open documentation of planning and assessment activities and results
3. Review mission, goals, and objectives and our progress annually and respond to assessment results systematically gathered over the year
ALA-COA: Six Accreditation Standards

I. Mission, Goals, and Objectives
II. Curriculum
III. Faculty
IV. Students
V. Administration and Finance
VI. Physical Resources and Facilities

Systematic planning applies to all Standards (macro-to-micro)

ALA-COA Information Requests

2009:
• Vacant faculty positions
  • Drs. Kim, Syn, and Zhang joined SLIS (2010-11)
• Junior faculty tenure progress and workload
  • Faculty balanced strong research output and service (2010)

2011:
• None
ALA-COA Information Requests

2013:
- Comprehensive exam format change
  - Evaluation of new format showed new format - did not fully achieve intended outcomes (2014)
  - Formed Capstone Review Committee (2015)
- Vacant faculty positions
  - Provost Brennan closed position (2013)
- Permanent leadership
  - Dr. Kules appointed LIS Chair (2013)

Standards: Major Accomplishments

1. Annual Planning/Assessment Cycle and Outcomes Assessment Plan (Standards I, II, & IV)
2. Annual Curriculum Review Process (Standard II)
3. Faculty promotion and tenure progress (Standard III)
4. ADA-compliance (Standard VI)
Standards: Opportunities to Improve

1. Respond to broader expectations of diversity in learning outcomes, curriculum, and recruitment (Standards I.2.8, II.3.4, & IV.1)

2. Strengthen curriculum coherence and courses of study (Standards II.4 & IV.4)

3. Enhance technology integration (Standards I.2.9, II.3.3, II.3.5)

4. Engage students in academic and student affairs policy development and evaluation (Standards IV.5 & IV.6)

Reaccreditation Milestones

- Faculty accreditation committee appointments: Fall 2013
- Data collection: Summer 2014 – Fall 2015
- Plan for the Program Presentation:
  - Draft for constituent review: March 9 – 23, 2015
  - Submit to COA: April 5, 2015
- Accreditation-related Engagement: March 2015 – April 2016
- Program Presentation:
  - 1st Draft for constituent review: July 2015
  - 2nd Draft for constituent review: October 2015
  - 3rd Draft to COA: December 6, 2015
  - Final Program Presentation to COA: February 22, 2016
- Site visit: April 3-5, 2016
- ALA COA decision: July 2016
Purpose of the Program Presentation

Comprehensive Program Evaluation Measures
- Achievement of goals and objectives
- Responsiveness to constituent’s needs
- Compliance with the Standards

Results of Evaluation Identify
- Strengths
- Challenges
- Opportunities to improve

Results Determine
- Current and future plans to develop and improve

Purpose of the Plan for the Program Presentation

Outlines Reaccreditation Process
- Committees
  - Roles, Responsibilities, and Membership
- Constituent Engagement and Communication
- Timeline and Milestones
- Key Planning and Assessment Documentation
- Sources of Evidence used in Comprehensive Evaluation
Standards Committee Membership

Key Documentation and Sources of Evidence

Documentation must demonstrate
- Progress and achievement of goals and objectives
- Engagement with all constituent groups
- Compliance with Standards

Examples of evidence
- Planning documents
- Surveys and evaluations
- Meetings: Participants, agendas, minutes, and outcomes
- Official statements and documents
- Policies and procedures
Ex: Recent Alumni Career Outcomes

2013 Graduates ranked 7th out of 36 schools for Average Full-Time Salaries

Sources: 2014 LIS Alumni Survey (2009-2014 Graduates) and 2014 Library Journal’s Placements and Salaries survey

Constituent Engagement in Reaccreditation

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<thead>
<tr>
<th>All</th>
<th>Students</th>
<th>Faculty</th>
<th>Staff</th>
<th>Alumni</th>
<th>Employers</th>
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<tbody>
<tr>
<td>Public Information Sessions</td>
<td>Current Student Survey</td>
<td>Standards Committee Chairs</td>
<td>Full-time Faculty Meetings</td>
<td>Alumni Survey</td>
<td>Employer Survey</td>
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<tr>
<td>Document Review, Feedback and Input</td>
<td>Student Forums</td>
<td>Full-faculty Meetings</td>
<td>Exit Survey</td>
<td>Alumni Board Meetings</td>
<td>Practicum Supervisor Focus Group</td>
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<tr>
<td>Committee and Board Reps</td>
<td>Practicum Student Focus Group</td>
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<td>Recent Graduate Focus Group</td>
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Engagement & Feedback – Spring 2015

Webpage: http://lis.cua.edu/about/accreditation2016/

Upcoming Constituent Engagement Activities:
- **Feedback on draft Plan:** March 9 – 22
- **Employer Survey:** March 11 – April 10
  https://www.surveymonkey.com/r/MGVDX58
- **LIS Advisory Board Meeting:** Week of April 6th
- **Student Forum:** Week of April 13th
- **Full-faculty Meeting:** April 18
- **Alumni Board Meeting:** April
- **Feedback on 1st draft Program Presentation:** July

Next Public Accreditation Meeting: October