SUNG UN KIM, PH.D.

Associate Professor
Department of Library and Information Science
School of Arts and Sciences
The Catholic University of America
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EDUCATION

Ph.D., School of Communication and Information   2010
Rutgers, The State University of New Jersey, New Brunswick, NJ, U.S.A.
- Ph.D. Secondary Concentration: Education (Learning, cognition and development)
- Dissertation: "The information seeking and use of English language learners in a high school setting"
  (Advisor: Dr. Ross Todd, Committee members: Drs. Carol Gordon, Carol Kuhlthau, MaryJane McNally)

M.A., Library and Information Science   2004
Yonsei University, Seoul, Korea
- Thesis: "Designing OpenURL-based information service model to facilitate the e-learning environment of cyber universities"
  (Advisor: Dr. Jee Yeon Lee)

B.A., English Language and Literature & Library and Information Science   2002
Yonsei University, Seoul, Korea

EMPLOYMENT

Associate Professor   Aug. 2016 –
Department of Library and Information Science
School of Arts and Sciences
The Catholic University of America, Washington, D.C.

Assistant Professor   Aug. 2010 – Aug. 2016
Department of Library and Information Science
School of Arts and Sciences
The Catholic University of America, Washington, D.C.

Teaching Assistant   Fall 2008 – Spring 2010
School of Communication and Information
Rutgers, The State University of New Jersey, New Brunswick, NJ
– Taught graduate courses as instructor or co-instructor

Part-time Lecturer   Summer 2008
School of Communication and Information
Rutgers, The State University of New Jersey, New Brunswick, NJ
– Taught a graduate course as instructor

Graduate Assistant   Spring 2005 – Summer 2008
School of Communication and Information
Rutgers, The State University of New Jersey, New Brunswick, NJ
– Assisted faculty in developing and teaching online MLIS program

RESEARCH INTERESTS

- Youth information behavior
- Information services for culturally and linguistically diverse students
- School library services
- Information literacy; Knowledge construction process
- Instructional technology & online education

PUBLICATIONS

REFERRED PAPERS

Kim, S. U., & Syn, S. Y. (2016). Credibility and usefulness of health information on Facebook: A survey study with U.S. college students. *Information Research, 21*(4). Available at http://www.informationr.net/ir/21-4/paper727.html

Syn, S. Y., & **Kim**, S. U. (2016). College students' health information activities on Facebook: Investigating the impacts of health topic sensitivity, information sources, and demographics. *Journal of Health Communication, 21*(7), 743-754.

Kim, S. U. (2015). Investigating how English language learners feel during their research project: With the Framework of Kuhlthau's ISP. *School Libraries Worldwide, 21*(2), 85-102.

Kim, S. U. (2015). Enablers and inhibitors to English language learners' research process in a high school setting. *School Library Research, 18*. Available at http://www.ala.org/aasl/slr/volume18/kim

Kim, S. U., & Shumaker, D. (2015). Student, librarian, and instructor perceptions of information literacy instruction and skills in a first year experience program: A case study. *Journal of Academic Librarianship, 41*(4), 449-456.

Kim, S. U. (2015). Exploring the knowledge development process of English language learners at a high school: How do English language proficiency and the nature of research task influence student learning? *Journal of the Association for Information Science and Technology (JASIS&T), 66*(1), 128-143.

Kim, S. U., & Syn, S. Y. (2014). Research trends in teens' health information behavior: A review of the literature. *Health Information and Libraries Journal, 31*(1), 4-19.

Syn, S. Y., & **Kim**, S. U. (2013). The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Proceedings of the Association for Information Science and Technology (ASIS&T) 2013 Annual Meeting*. Montreal, Canada, November 1-6, 2013.

Kim, S. U. (Jan/Feb 2012). Postsecondary assistance: A research project helps immigrant students plan their education futures. *Knowledge Quest, 40*(3), 49-53.

Kim, S. U., & Zeiler, J. (2011). Social media interactions for reading promotion. *Proceedings of the 5th International Symposium on Library Services for Children and Young Adults*, 131-182. [In both English and Korean; This paper was originally written in English by the authors and translated into Korean by the National Library of Children and Young Adults in Korea.]

Kim, S. U. (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL) students: From the cognitive, behavioral and affective perspectives. *Proceedings of the 71st ASIS&T Annual Meeting,* Columbus, Ohio, Oct 24-19, 2008.

Kim, S. U., & Todd, R. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. *Proceedings of the 37th Annual Conference of the International Association*

of School Librarianship (IASL), University of California at Berkeley, California, Aug 3-7, 2008.

Kim, S. U. (2006). Informal information seeking behavior of online students. *Journal of Korean Society for Information Management, 23*, 207-227. [In English; Abstract available in Korean]

Lee, J. Y., & **Kim**, S. U. (2003). Designing and evaluating websites from both users' and designers' perspectives. *Journal of Korean Society for Information Management, 20*, 1-26. [In Korean; Abstract available in English]

Lee, J. Y., & **Kim**, S. U. (2003). Web resources based collection development for digital libraries. *Journal of Records Management and Archives Society of Korea, 3*, 111-128. [In Korean; Abstract available in English]

ABSTRACTS

Kim, S. U. (2008). Information seeking and use of high school students with diverse linguistic and cultural backgrounds in learning contexts. *Information Research, 13*. Available at http://InformationR.net/ir/13-4/wks06.html.

PRESENTATIONS

JURIED

Kim, S. U. (2016). How can school librarians support English language learners' academic success? *American Association of School Librarians (AASL) Causality: School Libraries and Student Success (CLASS) Research Summit*, Washington, D.C., Apr. 7, 2016.

Kim, S. U., Zeiler, J., Brown, A., Cieslak, K., Reichelt, M. (2015). Surviving your first year as a school librarian. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 20, 2015.

Syn, S. Y., & **Kim**, S. U. (2014). Young adults' health information behavior on Facebook: Source credibility and information activities. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 31, 2014.

Kim, S. U. (2014). Using Edmodo for library and information science (LIS) graduate courses. Distance Education SIG, "Beyond traditional online education: Using all of the tools in the social media toolbox," *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan. 21-24, 2014.

Syn, S. Y., & **Kim**, S. U. (2013). The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Association for Information Science and Technology (ASIS&T) Conference*, Montreal, Canada, Nov. 1-5, 2013.

Owen, L., & **Kim**, S. U. (2013). Social media for reading instruction: The benefits and the challenges. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 1, 2013.

Kim, S. U. (2012). Web 2.0 as an educational tool in the ESL classroom. *National Association for Multicultural Education (NAME) Conference*, Philadelphia, PA, Nov. 28- Dec. 1, 2012.

Kim, S. U., & Owen, L. (2012). Using social media to teach reading. *Virginia Association of School Librarians (VAASL) Conference*, Hampton, VA, Nov. 8-10, 2012.

Kim, S. U. (2012). Research and practice to support English language learners in K-12 schools. Panel Discussion "Bridge over troubled waters: Connecting LIS research to practice". *Joint Conference of Librarians of Color (JCLC)*, Panel Discussion, Kansas City, MO, Sep. 19-23, 2012.

Zeiler, J., & **Kim**, S. U. (2012). Reading promotion for children and young adults: How Web 2.0 tools influence a new generation of readers. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 27, 2012.

Kim, S. U., & Zeiler, J. (2011). Social media interactions for reading promotion. *The 5th International*

Symposium on Library Services for Children and Young Adults, Korea, June 9-10, 2011.

Kim, S. U. (2011). School library services for promoting ELL students' academic success. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 25, 2011.

Kim, S. U. (2010). Preparing students from immigrant families for postsecondary education. *Virginia Educational Media Association (VEMA) Conference*, Hampton, VA, Oct 28-30, 2010.

Kim, S. U. (2010). Overcoming language, culture and information barriers: Information seeking and use by English language learners. ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.

Gordon, C., & **Kim**, S. U. (2010). Teaching collaboratively online through the prism of course content. Web-based Information Science Education (WISE) Pedagogy Workshop, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.

Kim, S. U. (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL) students: From the cognitive, behavioral and affective perspectives. Short paper/Poster, *American Society for Information Science and Technology (ASIS&T) Conference*, Columbus, Ohio, Oct 24-19, 2008.

Kim, S. U. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Doctoral Workshop and Poster Session, *Information Seeking in Context (ISIC) Conference,* Vilnius, Lithuania, Sep16-19, 2008. [Abstract available at http://InformationR.net/ir/13-4/wks06.html]

Kim, S. U., & Todd, R. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. Research forum, *International Association of School Librarianship (IASL) Annual Conference*, University of California at Berkeley, California, Aug 3-7, 2008.

Kim, S. U. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Ph.D. Forum, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, June 2-7, 2008.

Kim, S. U., & Pavlovsky, L. (2008). Reflective learning through journal writing in virtual learning environments. Work-in-progress poster, *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan 8-11, 2008.

Kim, S. U., & Andrich, M. (2007). Designing digital library services to facilitate online learning. Poster session, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, May 28-June 2, 2007.

NON-JURIED

Kim, S. U., & Andrich, M. (2007). To resolve to solve: How online learners and providers can communicate more effectively. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.

Kim, S. U. (2007). The citizen movements for libraries and reading in South Korea: From the perspectives of the library field, the government, and citizen organizations. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.

INVITED TALK

Kim, S. U. (2016). Information search process in a learning language. Lecture for graduate students at Josip Juray Strossmayer University in Osijek, Croatia, June 1, 2016.

Kim, S. U. (2016). PK-12 school librarianship in the U.S. Lecture for undergraduate students at Josip Juray Strossmayer University in Osijek, Croatia, May 31, 2016.

Kim, S. U. (2012). Ten strategies for successful online teaching. Invited by the Teaching and Learning Program at the School of Theology and Religious Studies, Catholic University of America, Washington, D.C., Apr 2, 2012.

GRANT PROJECT EXPERIENCE

Intern Competition for Program   2016–2017
Funded by Josip Juray Strossmayer University in Osijek, Croatia
Guest Researcher
"Information Behaviors of Youth Seeking Health Information on Mobile Devices" (Project director: Ivana Martinović, Guest researcher: Sung Un Kim)

ALA Diversity Research Grant   2013–2014
Funded by American Library Association
Principle Investigator
"Exploring Library Programs to Support ELL Students' Academic Success in Urban High Schools" – Investigated library programs to support ELL students' academic achievements in urban high schools; an online survey will be conducted of 120 urban high school librarians selected through stratified random sampling. (PI: Sung Un Kim)

Grant-in-Aid   2012
Funded by The Catholic University of America
Co-PI
"Teens' Heath Information Behavior" – Aimed to understand young adults' health information behaviors on Facebook; surveyed undergraduate and graduate students, aged between 18 and 29. (PIs: Sue Yeon Syn and Sung Un Kim)

Grant-in-Aid   2012
Funded by The Catholic University of America
Principle Investigator
"Exploring How Teachers Use Social Media for Reading Promotion and Instruction in K-12 Schools" – Aimed to understand how social media is used as an instructional tool for reading promotion to increase students' reading level in the K-12 school environment; conducted phone interviews with 30 teachers – English teachers, ESL teachers, and school librarians. (PI: Sung Un Kim)

Center for International Scholarship in School Libraries (CISSL), Rutgers   2009 – 2010
Funded by the New Jersey Association of School Librarians (NJASL)
Research Assistant
Collaborated with the CISSL research team in data analysis of a large scale study about New Jersey school librarians (n=764); had regular meetings for coding schemes and analysis plan; analyzed data with NVivo and SPSS. (PIs: Ross J Todd, Carol Gordon and Ya-Ling Lu)

Development of New Online MLIS Program, Rutgers   2005 – 2008
Funded by the Institute of Museum and Library Services (IMLS)
Graduate Assistant
Provided instructional design and technical support for faculty and instructors developing and teaching online courses and creating multimedia content; performed continuous assessment projects on the program; developed a self-assessment rubric for online instructors; created a student advising wiki site; presented and published research on the online program at conferences and scholarly journals. (PIs: Nickolas Belkin and Karen Novick)

Joint Research for Electronic Recordkeeping Systems   2002 – 2004
Funded by the Korea Research Foundation
Research Assistant
Assisted in the implementation of an interdisciplinary research project between LIS and Public Administration for developing a reference model of Korean recordkeeping system; examined

electronic records management systems in Korean government agencies; performed literature review on foreign electronic recordkeeping systems. (PI: Hye-Ran Suh)

National Digital Library Project   2002
Funded by the Korea Government
Research Assistant
>   Assisted in a national project for developing the National Digital Library of Korea through the university-industry collaboration with Yonsei University's LIS and Architecture programs and Sam Woo Architecture & Engineering as well as the IT consulting and solutions unit of the electronics corporation LG; investigated the services of the existing National Library of Korea; explored best practices of domestic libraries and information agencies; examined foreign national digital libraries. (PI: Sang Wan Han)

TEACHING INTERESTS

- School library media (curriculum, management, and technology integration)
- Users and information context
- Information systems/technologies and social software
- Research methods

TEACHING EXPERIENCE

Department of Library and Information Science, Catholic University of America   Fall 2010 –

Graduate Courses Taught
- Information Systems in Libraries and Information Centers
  (Summer 11, Fall 11, Spring 12, Fall 12, Spring 13, Fall 13, Spring 14, Spring 15, Fall 15, Spring 16)
- Information Sources and Services
  (Spring 16)
- Administration of School Library Media Programs
  (Fall 10, Fall 11, Spring 13, Spring 14, Spring 15, Spring 16)
- Media Integration in the Curriculum
  (Spring 11, Spring 12, Fall 12, Fall 13, Fall 15, Fall 16)
- Research Methods in Library and Information Science
  (Spring 12, Fall 16)
- Independent Study (Media for Young Adults)
  (Spring 13, Spring 15)

Workshops Taught
- Workshops for full-time and adjunct faculty
  - Online pedagogy workshop – Part 1: Strategies for successful online teaching (May 8, 2015)
  - Online pedagogy workshop – Part 2: Using multimedia for the engaging and dynamic learning environment (Oct. 14, 2015)
  - Online pedagogy workshop – Part 3: Effective interactions in online courses (Nov. 18, 2015)
- Workshop for online learners – Fall 2016 new student orientation (Aug. 27, 2016)

School of Communication and Information, Rutgers University   Summer 2008 – Spring 2010

Graduate Courses Taught
- Information Technologies for Libraries and Information Agencies
  (Summer 09, Spring 09, Fall 08)
- Human Information Behavior

(Spring 10, Fall 09*)
- Management of School Library Media Program
  (Spring 10*)
- Learning Theory, Media and the Curriculum
  (Fall 09*)
- Principles of Searching
  (Summer 08)
   * indicates the semester of teaching a course as co-instructor.

<u>Undergraduate Course (Grader)</u>
- Retrieving and Evaluating Electronic Information
  (Fall 07)

<u>Workshop Taught</u>
- Workshop for teaching assistants and part-time lecturers, "How to use basic multimedia tools for instructional design" (Jul. 30 & Aug. 27, 2008)

Department of Library and Information Science, Yonsei University   Spring 2002 – Fall 2002

Teaching Assistant
- Information and Society – with more than 200 undergraduate students

SERVICES

To Department of Library and Information Science, Catholic University of America

<u>Committees</u>
- Academic Honesty Committee (Fall 2011 – Spring 2012)
- American Library Association (ALA) Accreditation Committee (Fall 2013 – Spring 2016)
  - o Co-chair, Standard IV: Students
  - o Member, Standard II: Curriculum
- Failing Grades Committee (Fall 2011 – Spring 2012)
- Blended Learning Committee (Fall 2010 –)
  - o Member (Fall 2010 –)
  - o Chair (Spring 2016 –)
- Curriculum Committee (Fall 2010 – Spring 2016)
- Faculty Search Committee (Fall 2010 – Spring 2012)
- Recruitment Committee (Fall 2010 – Spring 2012)
- Symposia and Colloquia Committee (Fall 2012 – Spring 2014, Fall 2016 –)

<u>School Library Media (SLM) Program</u>
- Have been leading the school library media track of study. (Fall 2010 –)
  - o Advising SLM students on study/career plan and certification process; revising curriculum; developing online SLM program, etc.
- Chair, SLM Advisory Board (Fall 2014 –)

<u>Student Organization</u>
- Faculty Advisor, Association for Information Science and Technology (ASIS&T) CUA Student Chapter (Fall 2012 –)
  - o ASIS&T CUA Student Chapter won the first place for the Chapter Growth Award in 2014.

To Catholic University of America

University Research Day Planning Committee (Fall 2016 –)

Graduate Board (Fall 2015 –)

Council on Teacher Education (CTE) (Fall 2010 –)
- Have worked on curriculum for teacher education, discussed teacher certification requirements, and prepared for the NCATE/CAEP review with the department of education and the school of music.

First year experience (FYE) program (Fall 2012 – Spring 2014)
- Have collaborated with Professor David Shumaker in the CUA's Department of Library and Information Science to assess the role and efficacy of information literacy instruction for the CUA's FYE program.

Summer online education initiative (Spring 2011 – Summer 2011)

Doctoral dissertation proposal review
- External reviewer (Fall 2013)

To Academic Field/Profession

American Association of School Librarians (AASL)
- Member, Research and Statistics Committee (2011 – 2016)
- Member, School Library Research (SLR) Editorial Board (2011 – 2014)

Association for Information Science and Technology (ASIS&T)
- Faculty Advisor, ASIS&T CUA Student Chapter (Fall 2012 –)
- Member, ASIS&T Potomac Valley Chapter Advisory Board (2013 –)

Paper Reviewer
- Educational Assessment (2016)
- Language & Education (2016)
- AASL IMLS CLASS Research Summit (2014)
- School Library Research (SLR) (2011 – 2014)
- Journal of the Association for Information Science and Technology (JASIS&T) (2013)
- International Conference for the Learning Sciences (ICLS) (2008 & 2009)
- Computer Supported Collaborative Learning (CSCL) Conference (2007)

To Community

Fieldwork
- Instructor, West Orange High School, West Orange, NJ (Feb 2, 2009)
- Invited Participant, Gill St. Bernard's Upper School, Gladstone, NJ (Oct 1, 2008)
- Visiting Research Librarian, Gill St. Bernard's Upper School, Gladstone, NJ (Jan – May 2008)
- Intern, Highland Park Middle and High School, Highland Park, NJ (Jan – May 2007)

Consulting
- Washington Middle School for Girls, Washington, D.C. (Spring 2011 –)
- Goethe Institut, Seoul, Korea (Jul. 1, 2011)

Volunteering
- Washington Middle School for Girls, Washington, D.C. (Feb. 23, 2013; Feb. 8, 2014)
- St. Anthony Catholic School, Washington, D.C. (Nov. 13, 2010; Oct. 19, 2013)
- Thomson Elementary School, Washington, D.C. (Oct. 20 & 26, 2011)
- Ross elementary school, Washington, D.C. (Dec. 8, 2010)

AWARDS AND SCHOLARSHIPS

ASIS&T Student Chapter Growth Award   2014
Association for Information Science and Technology (ASIS&T)

Travel Support Award   2011
National Library of Children and Young Adult (NLCY), Korea

Teaching Assistantship   2008 – 2010
School of Communication and Information, Rutgers University

Graduate Assistantship   2005 – 2008
School of Communication and Information, Rutgers University

Distinguished Service to the Faculty & Master's Program   2007
School of Communication and Information, Rutgers University

Doctoral Student Best Poster Award (2nd place)   2007
Libraries in the Digital Age (LIDA) Conference

Scholarship for Student Excellence   2002 – 2003
The Graduate School of Yonsei, Seoul, Korea

Yonsei Scholarship   1999 & 2001
Yonsei University, Seoul, Korea

CERTIFICATE OF QUALIFICATION

Certificate of Librarianship, Korean Library Association, Seoul, Korea   Jul 2003

AFFILIATIONS

American Association of School Librarians (AASL)
American Library Association (ALA)
Association for Information Science and Technology (ASIS&T)
DC Association of School Librarians (DCASL)
Virginia Association of School Librarians (VAASL)

Last update: 12/6/2016