



ACCREDITATION UPDATE

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Dept. of Library & Information Science
Catholic University of America
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Outline

- ALA Accreditation Process
- ALA Accreditation Standards
- Highlights of DLIS Self Study
- Preparation for Site Visit
- Q&A

ALA Accreditation Process

- Committee on Accreditation (COA)
- Office for Accreditation, American Library Association (ALA)
- Self Study (CUA: Feb. 10, 2016)
- External Review Panel (ERP)
- Site visit (CUA: April 2 to 6, 2016)
- Meeting with the COA (CUA: June 25)
- COA accreditation decision (CUA: early July)



CUA ERP

- Dr. Rachel Applegate (Chair) (Chair, DLIS, Indiana University-Purdue University Indianapolis)
- Dr. Meghan Harper (Associate Professor, SLIS, Kent State U.)
- Professor Barbara Ford (Mortenson Distinguished Professor Emerita, U. of Illinois-Urbana Champaign, former ALA President 1997-98)
- Ms. Mary Helms (Head, Strategic Initiatives, associate director of the McGoogan Library of Medicine, U. of Nebraska)

STI. Mission, Goals, & Objectives

- Demonstrates our commitment to Catholic Identity and the University's Mission through new program initiatives, teaching, and research.
- Engages the LIS Advisory Board, other advisory groups, students, alumni, employers, faculty, staff, and others to achieve strategic priorities.
- Student learning outcomes are systematically measured and analyzed to improve teaching and learning.

ST2. Curriculum

- The curriculum is reviewed and updated on a regular basis. Procedures have been established to ensure the consistency of the reviews and their quality.
- New courses and programs have been added to meet market needs and other courses have been suspended.
- Continuous environmental scan to identify new competencies and market opportunities

ST3. Faculty

- Full-time and part-time faculty members are knowledgeable subject experts and effective teachers
- Part-time faculty are experienced and knowledgeable practitioners who work at prominent information organizations
- Full-time faculty members are productive scholars (60 articles, 190 presentations, and two books since 2009)
- Full-time faculty serve on committees of the university and professional organizations

ST4. Students

- Diverse student body
- Strong students: Solid GPA and GRE scores
- Good tuition and scholarship support
- Breadth, depth and specialization for students
- Strong support for student participation in professional conferences
- Active student organizations
- Regular student feedback on program and learning experience

ST5. Administration & Financial Support

ST6. Physical Resources & Facilities

- Capable staff and two co-chairs with much administrative experience and subject expertise
- DLIS's finances are well managed and a healthy reserve fund provides support for research, teaching, faculty travel and special projects.
- DLIS is centrally located in a modern building, has a strong IT infrastructure, and a learning environment that facilitates teaching, research, communication, and other needs of students and faculty.

Stakeholder Involvement

- Students
- Alumni
- Employers
- Faculty (full-time and part-time)
- Staff
- Subject Advisory Groups (Law, SLM, CHIM, etc.)
- CUA community

Site Visit Preparation

- March 2016. Spring Town Hall meeting
- ERP Site Visit: April 2 to 6
 - Class visits: 4/2, 4/4, 4/5
 - 4/3 (4 – 4:45) meetings with LIS Advisory Board, Students, Alumni, Employers, Adjuncts
 - ERP reception. 4-6 p.m. Sunday, April 3, 2016
 - 4/4-4/6: Meetings with CUA administrators, faculty, staff, CUA staff

Thank You! Q&A

